

Name: _____

Class: _____



Screening 2+

Version A



Co-funded by
the European Union

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Name: _____

Class: _____



Screening 2+

Version B



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1 Counting



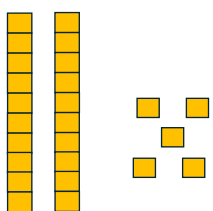
_____beads

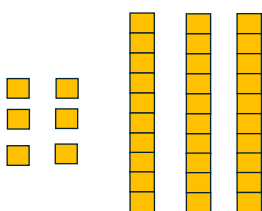
1 Counting

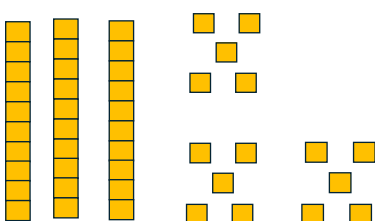


_____beads

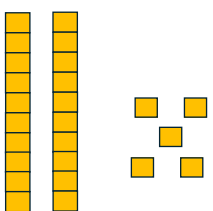
2 Tens-ones representations

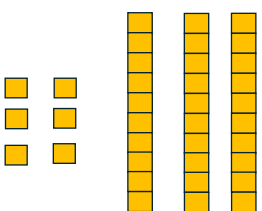
a) 

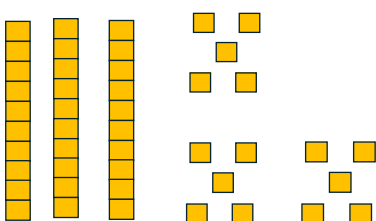
b) 

c) 

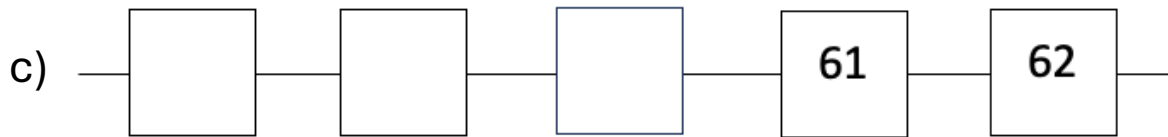
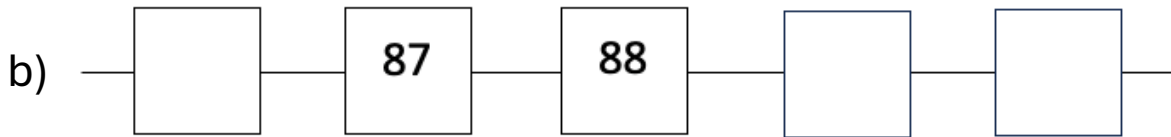
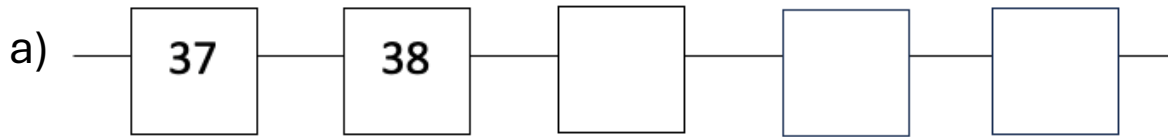
2 Tens-ones representations

a) 

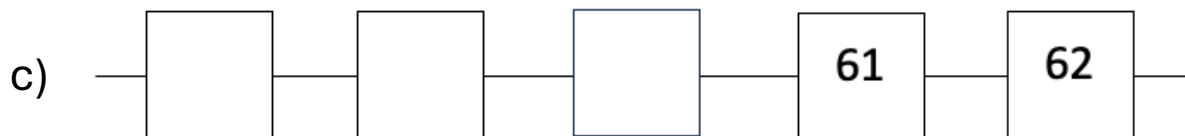
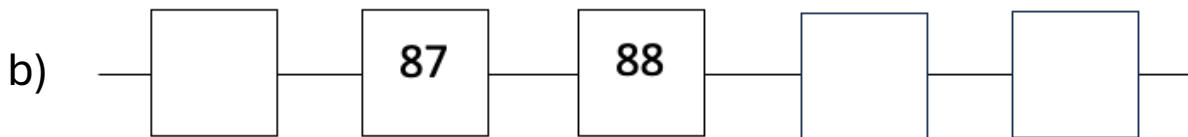
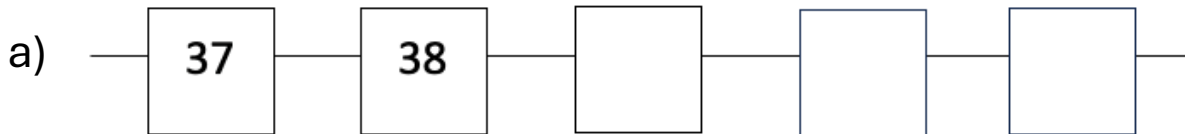
b) 

c) 

3 Forwards and backwards in the number sequence



3 Forwards and backwards in the number sequence



4 Writing two-digit numbers

a) _____

b) _____

c) _____

d) _____

e) _____

4 Writing two-digit numbers

a) _____

b) _____

c) _____

d) _____

e) _____

5 Halving two-digit numbers

a) Half of 12: _____

b) Half of 16: _____

c) Half of 60: _____

d) Half of 80: _____

e) Half of 50: _____

5 Halving two-digit numbers

a) Half of 12: _____

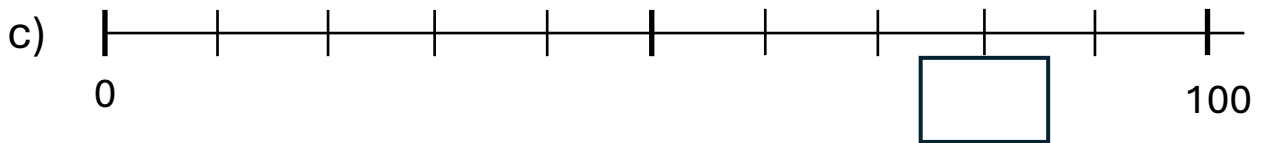
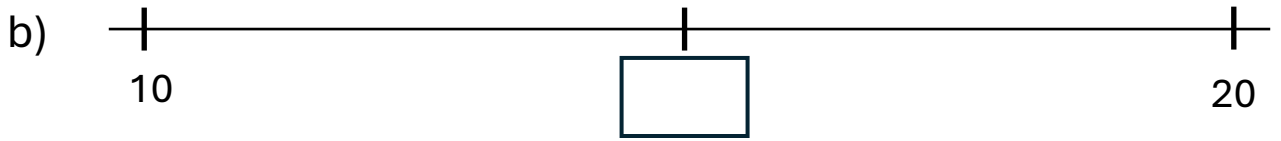
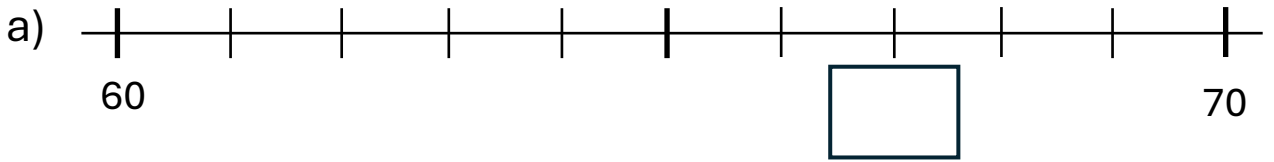
b) Half of 16: _____

c) Half of 60: _____

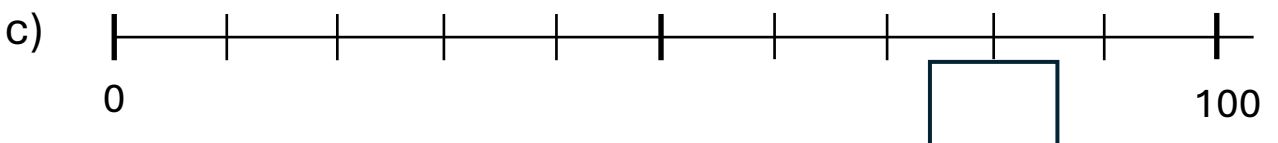
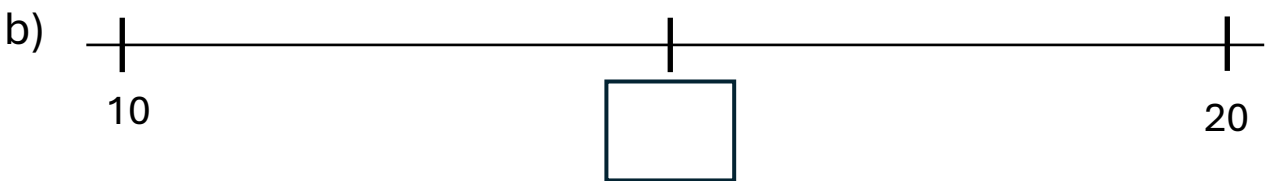
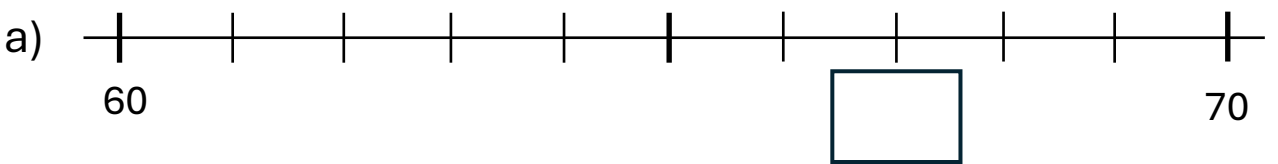
d) Half of 80: _____

e) Half of 50: _____

6 Numbers on number lines

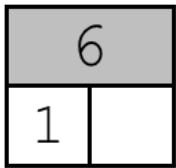


6 Numbers on number lines

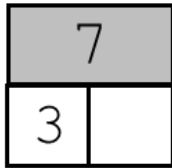


7 Splitting numbers up to 10

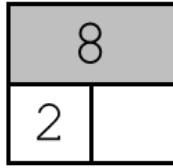
a)



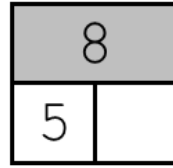
b)



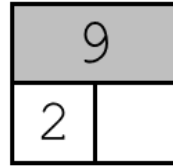
c)



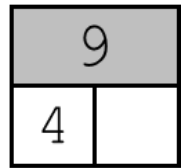
d)



e)

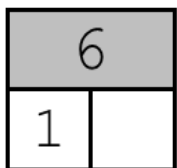


f)

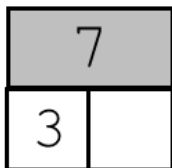


7 Splitting numbers up to 10

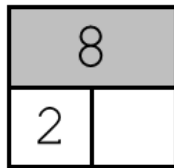
a)



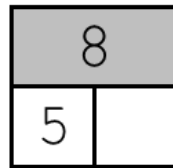
b)



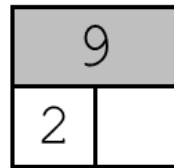
c)



d)



e)



f)



8 Addition

a) $32 + 7 =$

b) $6 + 74 =$

c) $60 + 30 =$

d) $27 + 40 =$

e) $25 + 8 =$

8 Addition

a) $32 + 7 =$

b) $6 + 74 =$

c) $60 + 30 =$

d) $27 + 40 =$

e) $25 + 8 =$

9 Subtraction

a) $48 - 6 =$

b) $37 - 7 =$

c) $20 - 9 =$

d) $56 - 30 =$

e) $25 - 8 =$

9 Subtraction

a) $48 - 6 =$

b) $37 - 7 =$

c) $20 - 9 =$

d) $56 - 30 =$

e) $25 - 8 =$

On the way to school:

There are **12** children on the school bus.

At the next stop, **6 more** children get on.

How many children are now on the bus?



My calculation: _____

Answer: Now there are _____ children on the bus.

On the way to school:

There are **12** children on the school bus.

At the next stop, **6 more** children get on.

How many children are now on the bus?



My calculation: _____

Answer: Now there are _____ children on the bus.

On the way home:

There are **28** children on the school bus.

At the first stop, **3** children get off.

How many children are still on the bus?



My calculation: _____

Answer: Now there are _____ children on the bus.

On the way home:

There are **28** children on the school bus.

At the first stop, **3** children get off.

How many children are still on the bus?



My calculation : _____

Answer: Now there are _____ children on the bus.

12 Core multiplication tasks

a) $7 \times 2 =$

b) $4 \times 5 =$

c) $8 \times 10 =$

d) $9 \times 2 =$

e) $10 \times 7 =$

f) $5 \times 6 =$

12 Core multiplication tasks

a) $7 \times 2 =$

b) $4 \times 5 =$

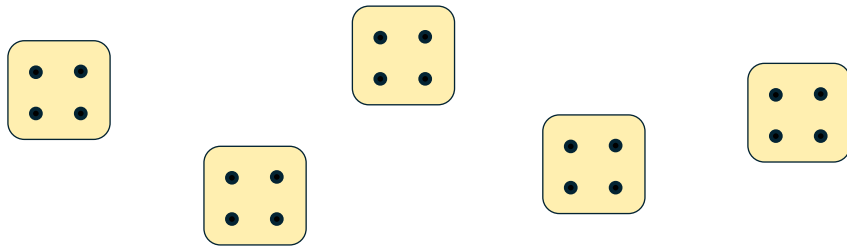
c) $8 \times 10 =$

d) $9 \times 2 =$

e) $10 \times 7 =$

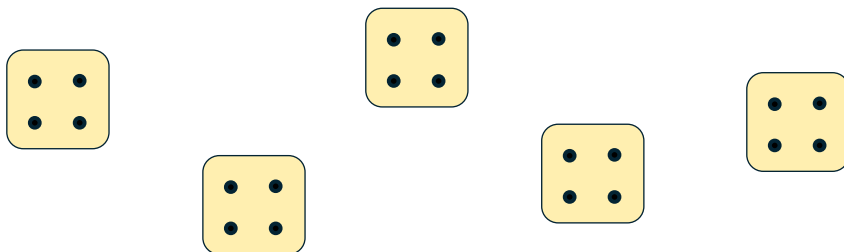
f) $5 \times 6 =$

13 Interpreting representations



Task: _____

13 Interpreting representations



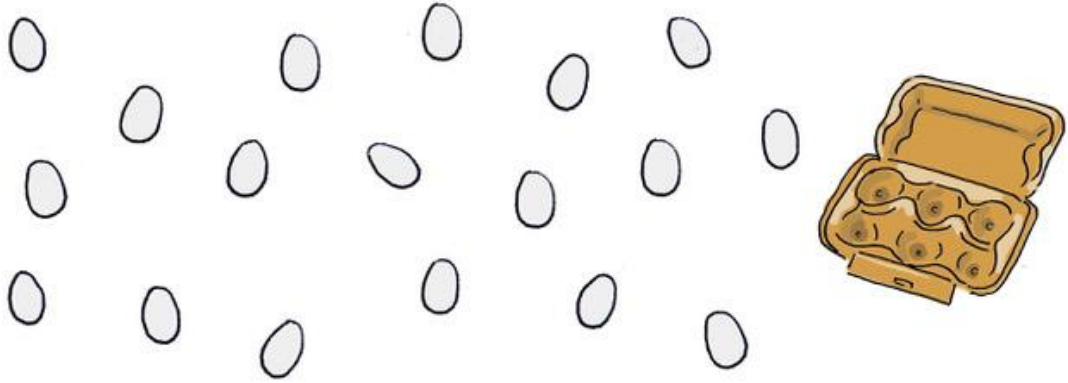
Task: _____

14 Word problem 3

This morning the farmer has picked up **18 eggs**.

6 eggs fit in an egg carton.

How many egg cartons can he fill?



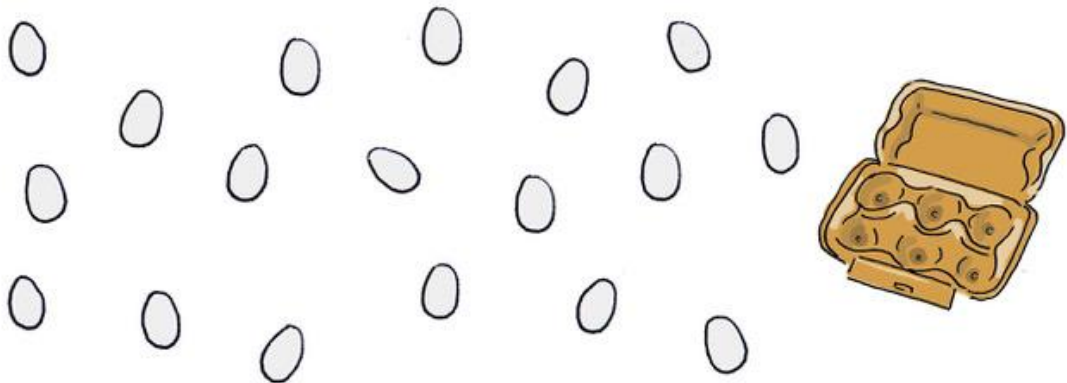
Answer: The Farmer can fill _____ egg cartons.

14 Word problem 3

This morning the farmer has picked up **18 eggs**.

6 eggs fit in an egg carton.

How many egg cartons can he fill?



Answer: The Farmer can fill _____ egg cartons.

Grandma has bought **15 chocolate eggs** to give them to her **3 grandchildren**.

Everyone gets the same number.

How many chocolate eggs does each child get?



Answer: Each child gets _____ eggs.

Grandma has bought **15 chocolate eggs** to give them to her **3 grandchildren**.

Everyone gets the same number.

How many chocolate eggs does each child get?



Answer: Each child gets _____ eggs.