Name: _____ Class: _____

Screening 2+

Name: _____ Class: _____

Screening 2+

1 Counting

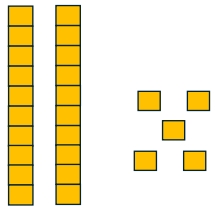
_____beads

1 Counting

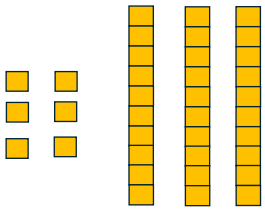
_____beads

2 Tens-ones representations

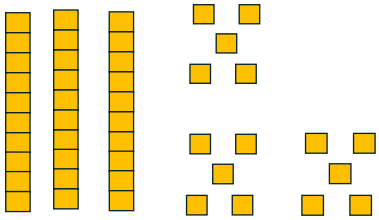
a)



b)

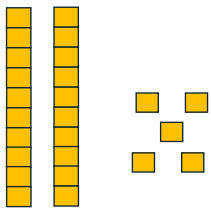


c)

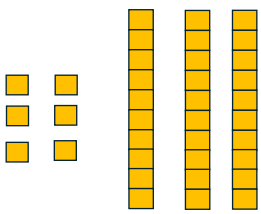


2 Tens-ones representations

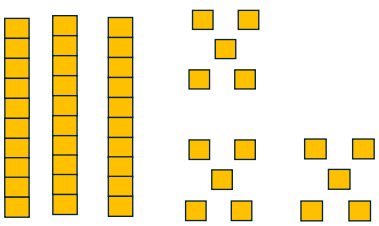
a)



b)



c)



3 Forwards and backwards in the number sequence

a) 37 38 ☐ ☐ ☐

b) ☐ 87 88 ☐ ☐

c) ☐ ☐ ☐ 61 62

3 Forwards and backwards in the number sequence

a) 37 38 ☐ ☐ ☐

b) ☐ 87 88 ☐ ☐

c) ☐ ☐ ☐ 61 62

4 Writing two-digit numbers

a) _____

b) _____

c) _____

d) _____

e) _____

4 Writing two-digit numbers

a) _____

b) _____

c) _____

d) _____

e) _____

a) Half of 12: _____

b) Half of 16: _____

c) Half of 60: _____

d) Half of 80: _____

e) Half of 50: _____

5 Halving two-digit numbers

a) Half of 12: _____

b) Half of 16: _____

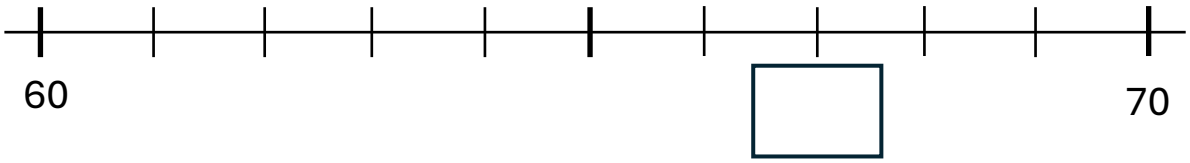
c) Half of 60: _____

d) Half of 80: _____

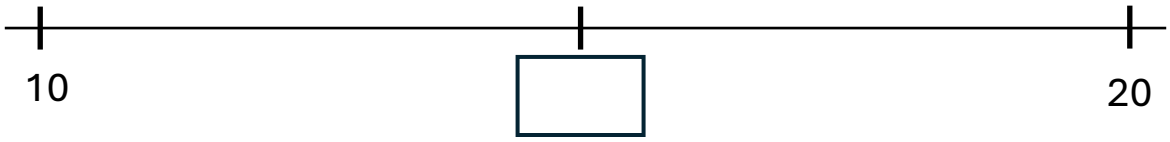
e) Half of 50: _____

6 Numbers on number lines

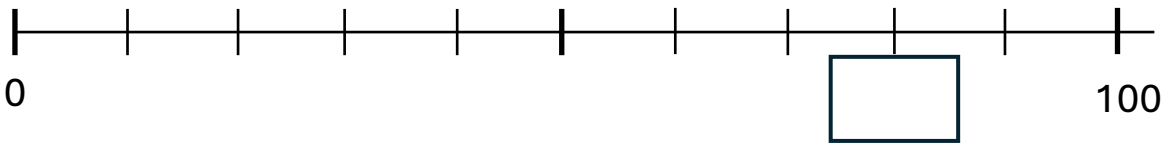
a)



b)

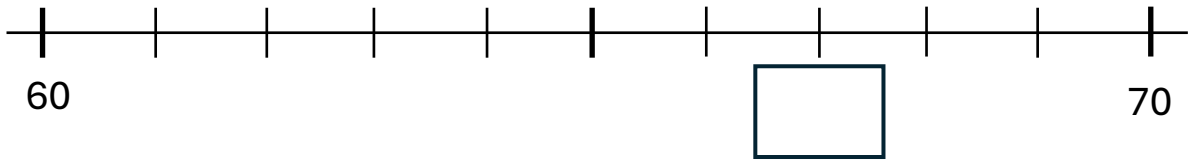


c)

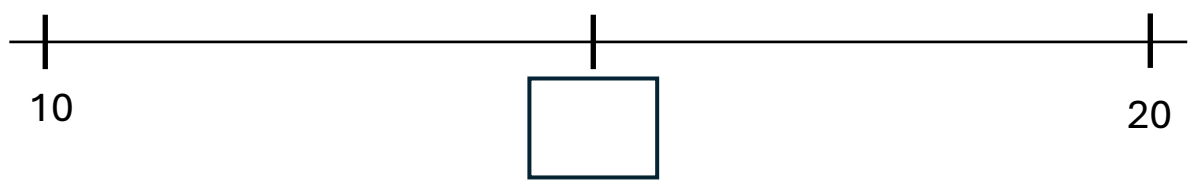


6 Numbers on number lines

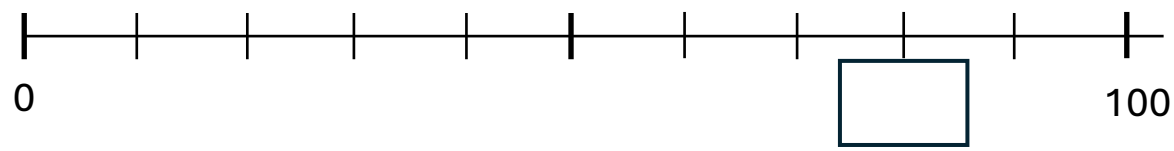
a)



b)

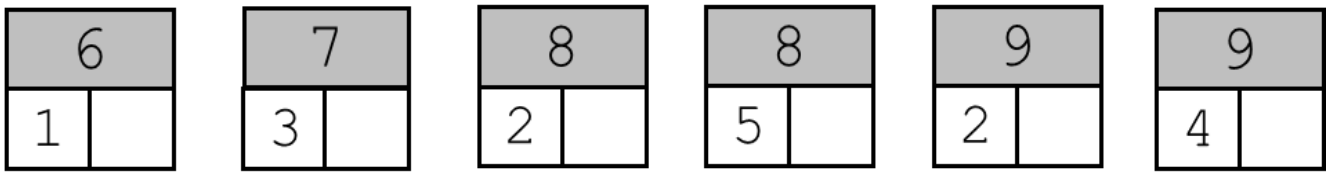


c)



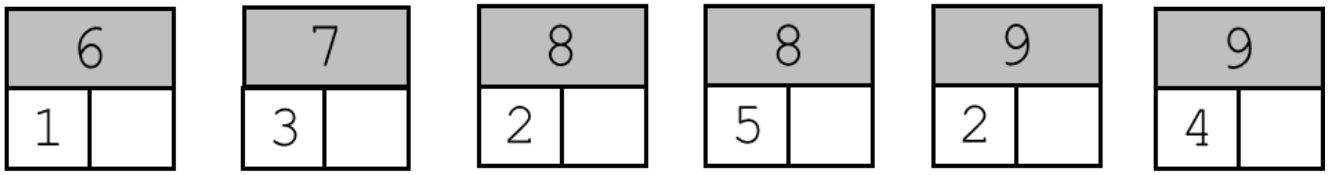
7 Splitting numbers up to 10

a) b) c) d) e) f)



7 Splitting numbers up to 10

a) b) c) d) e) f)



8 Addition

a) 32 + 7 =

b) 6 + 74 =

c) 60 + 30 =

d) 27 + 40 =

e) 25 + 8 =

8 Addition

a) 32 + 7 =

b) 6 + 74 =

c) 60 + 30 =

d) 27 + 40 =

e) 25 + 8 =

a) 48 – 6 =

b) 37 – 7 =

c) 20 – 9 =

d) 56 – 30 =

e) 25 – 8 =

9 Subtraction

a) 48 – 6 =

b) 37 – 7 =

c) 20 – 9 =

d) 56 – 30 =

e) 25 – 8 =

10 Word problem 1

On the way to school:

There are **12** children on the school bus.

At the next stop, **6 more** children get on.

How many children are now on the bus?

My calculation: _____

Answer: Now there are _____ children on the bus.

10 Word problem 1

On the way to school:

There are **12** children on the school bus.

At the next stop, **6 more** children get on.

How many children are now on the bus?

My calculation: _____

Answer: Now there are _____ children on the bus.

On the way home:

There are **28** children on the school bus.

At the first stop, **3** children get off.

How many children are still on the bus?

My calculation: _____

Answer: Now there are _____ children on the bus.

11 Word problem 2

On the way home:

There are **28** children on the school bus.

At the first stop, **3** children get off.

How many children are still on the bus?

My calculation : _____

Answer: Now there are _____ children on the bus.

a) $7 \times 2 =$

b) $4 \times 5 =$

c) $8 \times 10 =$

d) $9 \times 2 =$

e) $10 \times 7 =$

f) $5 \times 6 =$

12 Core multiplication tasks

a) $7 \times 2 =$

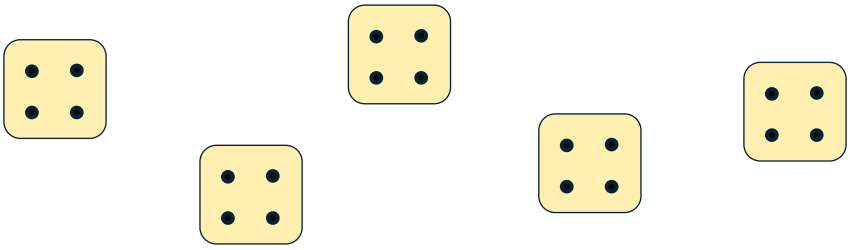
b) $4 \times 5 =$

c) $8 \times 10 =$

d) $9 \times 2 =$

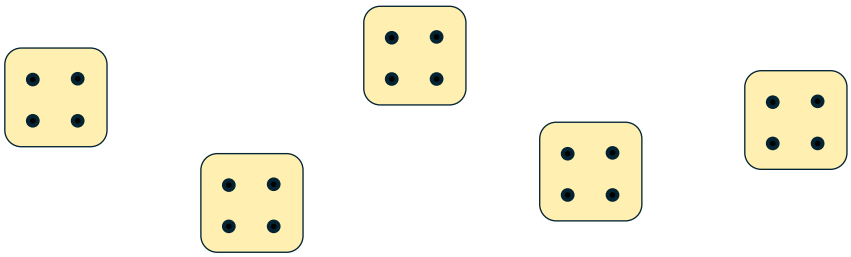
e) $10 \times 7 =$

f) $5 \times 6 =$



Task: _____

13 Interpreting representations



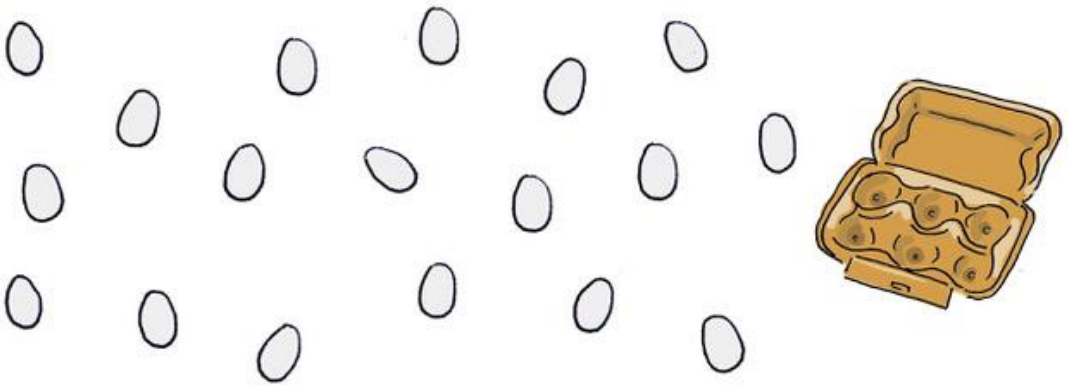
Task: _____

14 Word problem 3

This morning the farmer has picked up **18 eggs**.

6 eggs fit in an egg carton.

How many egg cartons can he fill?



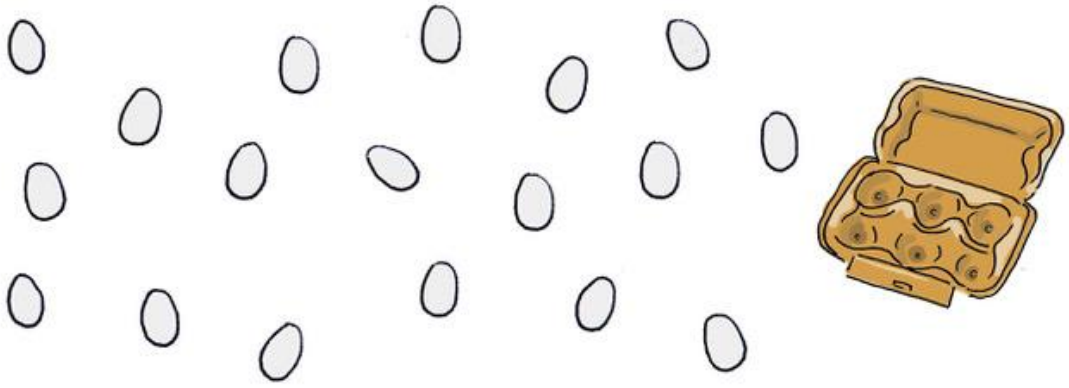
Answer: The Farmer can fill _____ egg cartons.

14 Word problem 3

This morning the farmer has picked up **18 eggs**.

6 eggs fit in an egg carton.

How many egg cartons can he fill?



Answer: The Farmer can fill _____ egg cartons.

15 Word problem 4

Grandma has bought **15 chocolate eggs** to give them to her **3 grandchildren**.

Everyone gets the same number.

How many chocolate eggs does each child get?

Answer: Each child gets _____ eggs.

15 Word problem 4

Grandma has bought **15 chocolate eggs** to give them to her **3 grandchildren**.

Everyone gets the same number.

How many chocolate eggs does each child get?

Answer: Each child gets _____ eggs.